

Dr. TONY BATES
CURRICULUM VITAE

FULL NAME: Anthony William Bates

CURRENT POSITION: President and CEO,
Tony Bates Associates Ltd,
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Tony Bates Associates Ltd is a consultancy company specializing in the planning, management, development and delivery of e-learning and distance education programs in post-secondary institutions.

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WITH PRESENT ORGANIZATION: Since January, 2003

DATE OF BIRTH: 1939

NATIONALITY Canadian and British

LANGUAGES

English: First language

French: read fluently, speak well

Catalan: read well, speak poorly

Spanish (Castellano): read well, speak poorly

Norwegian and Swedish: read well, speak poorly

EDUCATIONAL QUALIFICATIONS:

Date:

1959-62	B.A. (Hons.) (Psychology) 2 nd class 1 st Division. University of Sheffield
1962-63	Post-Graduate Certificate in Education, Goldsmiths' College, University of London
1967-71	Ph.D. (educational administration), Institute of Education, University of London

ACADEMIC AWARDS

1995	Doctor Honoris Causa (honorary degree), The Open University of Portugal, Lisbon, Portugal
2001	Honorary Doctor of Letters, Laurentian University
2004	Honorary Doctor of Athabasca University degree, Canada
2004	Medal of Merit, University of Veracruzana, Xalapa, Mexico
2004	Doctor of Social Sciences, Honoris Causa, Open University of Hong Kong
2005	Doctor Honoris Causa, Open University of Catalonia, Spain

PROFESSIONAL EXPERTISE

Design and management of distance education and e-learning courses
 Cost-benefit analysis of new educational technologies
 System and institutional change management for technology-based teaching in higher education
 Selection and use of technologies in higher education
 Strategic planning in e-learning and open and distance learning and for educational technology investment in post-secondary education
 Training of distance educators
 Institutional accountability design and measurement
 Research in distance education and e-learning, including institutional research, course evaluation, and policy research

POSTS HELD:

1963-65	<u>Primary School Teacher</u> , Rashwood County Primary School, Worcestershire County Council, UK
1965-66	<u>Remedial (Special Needs) Teacher</u> , Shenley Court Comprehensive School, Birmingham City Council, UK
1966-69	<u>Research Officer</u> , National Foundation for Educational Research, Slough, Bucks, UK, working on government funded research project on management of large secondary schools (comprehensive high schools)
1969-71	<u>Research Officer</u> , Open University, UK, researching NEC/Gateway preparatory courses for Open University
1971-74	<u>Lecturer in Media Research Methods</u> , Institute of Educational Technology, Open University, UK UK (evaluating BBC/OU TV and radio programming)
1973-84	<u>Head of Audio-Visual Media Research Group</u> , Institute of Educational Technology, Open University,
1974-81	<u>Senior Lecturer in Media Research Methods</u> , Institute of Educational Technology, Open University, UK
1979-81	<u>Head of Institutional Research Division</u> , Institute of Educational Technology, Open University, UK
1981-86	<u>Reader in Media Research Methods</u> , Institute of Educational Technology, Open University, UK
1986 -1989	<u>Professor of Educational Media Research</u> , The Open University, UK

1990 -1992	<u>Executive Director, Research and International Development, The Open Learning Agency, Vancouver, B.C.</u>
1992-1994	<u>Executive Director, Research and Strategic Planning, The Open Learning Agency, Vancouver, B.C.</u>
1992- 1993	<u>Adjunct Professor, Faculty of Education, Simon Fraser University, British Columbia</u>
1993-	<u>Adjunct Professor Faculty of Education, University of British Columbia</u>
1993-1995	<u>Adjunct Professor, Department of Communications, Simon Fraser University, British Columbia</u>
1994-1995	<u>Executive Director, Strategic Planning, Research and Information Technology The Open Learning Agency</u>
1995-2003	<u>Director, Distance Education and Technology, Continuing Studies, University of British Columbia</u>
2003 -	<u>President and CEO, Tony Bates Associates Ltd, Vancouver, B.C.</u>
2004-2005	<u>Cisco Systems Chair in e-Learning, Southern Alberta Institute of Technology, Calgary (part-time)</u>
2004-	<u>Visiting professor, Masters in e-Learning program, UTEM, Chile</u>
2005-2006	<u>Chair of Research in e-Learning, Open University of Catalonia, Barcelona, Spain (part-time)</u>
2006-	<u>Visiting professor, Masters in e-Learning program, Universidad de Guadalajara, Mexico</u>

TEACHING

Open University, UK

1969-71	Member of D100 course team (advisory capacity only)
1970-72	Co-author of Block IV “The Business Section”, on D203, “Decision-Making in Britain” (designed the first OU student project, a national survey of small businesses)
1972-75	Unit author, Unit 12, “Decision-Making in Schools” on E221, “Decision-Making in British Education Systems”
1973	Directed BBC/OU TV programme No. 4 for E352, “Two Ways to Work”: “Education, Economy, Politics”
1975	Wrote script and presented TV2 “Looking at Inequality” on D302 “Patterns of Inequality”
1981-1986	Taught each year on BBC/OU/British Council Course on Educational TV Production
1986	Scripted TV programme “Using Television in Distance Education”, produced by BBC/OUP, for course teams
1986	Unit author for units on educational television for Block 8 “Media for Education”, on EH207, “Communication and Education” (2 weeks study, 2 TV programmes, C30 audio cassette and 1 radio programme).
1986-1989	Block co-ordinator and unit author for Block 4, “Information Technology in Education and Training” on DT200, “An Introduction to Information

	Technology” (5 weeks study, 3 TV programs, C60 audio cassette and home computing).
1986	Scripted DT200, TV10 (INSAT: Satellites for India: shot on location in India)
1987	Chairman, EH207 Exam Board
1987	Day-school for EH207
1987	Scripted Radio I and C30 for EH207
1987-89	EH207: Maintenance Team; Exam Board
1988-89	DT200: Maintenance Team; Exam Board; Course Evaluation
1971-1989	Summer school tutoring/course director on D100, D102 (most years).
1974-79	Advice to numerous Open University course teams on use of audio-visual media in course design (about three to five courses a year, on average).

Open Learning Agency, BC

1991	Unit author/designer, ‘Technology in Open Learning and Distance Education: A Guide for Decision Makers’, a multimedia pack for Commonwealth of Learning
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University of British Columbia

1984, 1985	Two three week summer courses (“Educational Broadcasting and Distance Education”; “Research and Development in New Communications Technologies for Education”), as a component of taught master’s degree in Faculty of Education
1997, 1998	University of Maryland/University of Oldenburg (Germany) on-line seminar on distance education
1997- 2002	Program director: Post-Graduate Certificate in Technology Based Distributed Learning (with Faculty of Education, UBC and ITESM); subject expert, course designer and tutor, EDST565f, EDST561g, EDST 533, ADED 508
2000 - 2003	Tutor, University of Oldenburg/University of Maryland University College Master in Distance Education,
2002 - 2003	Course author/instructor, ETEC 510, UBC/Tec de Monterrey Master in Educational Technology
2002 - 2004	Course author/instructor, ETEC 520, UBC/Tec de Monterrey Master in Educational Technology

University of Maryland University College/Universität Oldenburg

2003-	Tutor, Masters in Distance Education
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HIGHER DEGREE SUPERVISION (all students successfully graduated, unless otherwise indicated)

<u>Awarded</u>	<u>Degree</u>	<u>Institution</u>	<u>Topic</u>
1980	Ph.D (UK Open Univ.)	The development of a theoretical framework for communication planning at a national level	
1980	Ph.D	The Educational Effectiveness of Planetariums	

	(UK Open Univ.)	
1983	Ph.D (CNAA)	Foreign Language Teaching by Television and Radio: the Development of a Support Strategy for Adult Home-Learners
1987	Ph.D (UK Open Univ.)	Adult Education and Broadcasting in the Two Germanies
1989	M.Phil. (UK Open Univ.)	The effect of substituting Audio-Visual Media for Writing in the Process of Learning
1995-1996	Ph.D. (UBC)	Remedies for combating drop-out in the Universitas Terbuka, Indonesia
1995-1997	Ph.D. (Univ. of Aalborg)	Investigation into the Role of Metaphors in Computer Conferencing
1995-1997	Ph.D. (UBC)	A case-study in the use of computer conferencing
1996- 1998	Ph.D. (UBC)	Factors impacting on the use of new technologies in universities
1999-2000	M.Ed. (UBC)	Making sense of converging technologies and new media
1999 - 2003	Ph.D. (UBC)	Major influences of information technology and the Internet on higher education, 2010-2015: A Delphi study
2003	M.Ed. (UBC)	The first online courses in Slovakia: Titanic or Noah's Ark?
2003 - 2005	Ph.D. (UBC)	Constructivism and instructional design: an exploration using an asynchronous online nominal group technique
2007-	Ph.D. (UOC)	Terminal efficiency of online distance education post-graduate students: a Chilean case-study

HIGHER DEGREE EXTERNAL EXAMINER

1985	M.A. (University of Sheffield)	Some Applications and Implications of Viewdata Systems with Regard to the Primary Sector of Education
1986	M. Phil. Plymouth Polytechnic (CNAA)	Evaluation of teleconferencing in education and training
1989	Ph.D. (University of Paris V Sorbonne)	Histoire de <i>RTSIPromotion</i> : une expérience française de télévision éducatif pour adultes

1991	D.Ed. (University of British Columbia)	A Theoretical Model of Drop-out in Distance Education
1991	M.Ed. (University of British Columbia)	Student Perceptions of Distance learning
1991	M.A. (Simon Fraser University)	Constraints on the Production of Knowledge in Distance Education
1992	M.A. (Simon Fraser University)	The Development of an Open Learning System in Brunei Darussalam
1993	M.A. (McGill University)	An Investigation of the Instructional Role of Communications Technologies in Distance Education
1994	Ph.D. (Deakin University)	The Use of Audio-Conferencing for Developing Academic Discourse
1994	Ph.D. (Simon Fraser University)	A History of the Commonwealth of Learning
2003	D. Phil Sussex University	Strategies for learning technologies at the Tec de Monterrey
2003	Ph.D. (Maharishi University)	Cultural Aspects of Success in Strategic, International, Distance Education Collaborations in the English-speaking Caribbean
2005	Ph.D. (Wollongong University)	Australian universities in the information economy: electronic commerce and the business of distance education
2007	Ph.D. Concordia University	Meeting the Challenges of Designing E-Learning for an International Audience: A Case Study of Four Global Organizations

EXTERNAL PROGRAM ASSESSOR:

1993-1994	External assessor: University of London/Open University half-credit course: Media in Distance Education
1990	Capilano College Media Resources Program Evaluation: Report of the External Review Team, for Capilano College, Vancouver
1996	External Assessor: The Open University, United Kingdom, Masters in Open and Distance Education, H801 Foundations of Open and Distance Learning
1999	External Review Panel, International Program and Activities, University of Guadalajara, Mexico
1999	Advisory Panel, Certificate in Distance Education, University of Washington
2000	External Review Panel: Department of Curriculum Studies graduate program, Faculty of Education, University of Saskatchewan
2001	External Review Panel, Division of Continuing Studies, Simon Fraser University
2003	External Review Panel, ETH World, ETH Zurich, Switzerland

UNIVERSITY ADMINISTRATIONOpen UniversityAppointed-by

1971-72	Annan Report Working Group	Vice-Chancellor
1971-72	Alexandra Palace Replacement Study Group	Vice-Chancellor
1974-	Broadcast (and Audio-Visual) Sub-Committee	Senate
1974-1984	Institutional Research Policy Advisory Committee/IRDC/Evaluation Committee	PVC (Planning)
1977-78	Building and Estates Committee	Senate
1983	IET Board	Elected
1979-83	Planning Board	Senate
1979-84	VCR Steering Group	PVC (Planning)
1980-82	Media Policy Advisory Group	PVC (Planning)
1981-86	BBC/OUP/British Council ED TV Steering Group	PVC (Academic)
1983-89	Academic Board	IETBoard/Senate
1983-84	Long Term Review Group	Academic Board
Various periods:	IET Executive Committee	IET Board ex officio
1987-89	Chairman, Working Group on New Initiatives in Radio	PVC (Degree Courses)

Other Major OU Activities

1976	Organised first International Conference on Evaluating Educational Television and Radio (first-ever full international conference - 220 delegates - organised on OU Campus)
1979,1981, 1982	Organised Institutional Research exhibitions for Open University staff (and Council)

- 1982 Organised conferences for education and industry on potential of CYCLOPS (60 delegates)
- 1986-1987 Adviser to Deputy Vice-Chancellor on Open University satellite policy
- 1987 Presented Brian Redhead for Honorary Degree, Preston Degree Ceremony
- 1988 Wrote a major part of paper on Delivery Technologies, for Planning Office, for the Open University's (government appointed) Visiting Committee
- 1988-89 Member of European Activities Co-ordinating Committee
- 1988-89 Responsible for development of satellite voice and data private network for European Association of Distance Teaching Universities (JANUS: Joint Academic Network Using Satellites)
- 1989 Chaired working group on Broadcast Loan Scheme, resulting in its re-instatement
- 1989 Organised European Association of Distance Teaching Universities Workshop on Media and Technology at Milton Keynes
- 1989 Developed a policy for OU use of satellites

External Responsibilities (while at UKOU)

- 1975-1989 OU representative on Educational Television Association's Executive Committee
- 1977-1979 Appointed by DES to Advisory Committee for Professor Lumsden's study of innovative methods of teaching microeconomics in higher education institutions in the United Kingdom
- 1979-1989 Editorial Board of Journal of Educational Television
- 1980-88 Chairman of Educational Television Association's Research Group
- 1982-83 Chairman, Educational Television Association's Conference and Exhibition Planning Committee
- 1982-83 Member of London School of Hygiene and Tropical Medicine's Review Group on Visual Aids
- 1983-85 Member of International Council for Distance Education's Research Committee
- 1984-86 Member of Council for Educational Technology's Advisory Panel on Open Learning Systems
- 1985-86 Chairman of Educational Television Association
- 1985-1989 County Councillor (Bucks. C.C.: Opposition spokesperson on education; Education Committee; FE Sub-Committee; Library and Museums Sub-Committee; governor of three primary schools and Milton Keynes College of Education)
- 1987-1991 Editorial Board of (Canadian) Journal of Distance Education
- 1987-1988 Open University representative on European Association of Distance Teaching Universities' (EADTU) Long Term Developments Group
- 1988-1989 Elected member of EUROSTEP Preparatory Committee
- 1988-1989 Open University representative and technical adviser to EADTU Working Group on Media and Technology
- 1989 Technical adviser on media and technology for EADTU Working Group on Foreign Language Courses
- 1989 Organised first SATURN 'Training the Trainers' workshop (on use of technology in distance training) in France

Open Learning Agency

- 1990- Executive Council of OLA
- 1990-1991 Conducted review of instructional media for OLA courses
- 1990-1992 Co-ordinated international activities
- 1990- Developed and implemented research program for Agency
- 1990-1992 Responsible for OLA library
- 1991- 1995 Responsible for professional development of instructional design staff
- 1991 Conducted OLA library review
- 1991- 1995 Member of OLA Telecommunications Application Group (Chair, 1994-1995)
- 1991- 1995 Member of B.C. Standing Committee on Educational Technology

University of British Columbia

- 1995- Continuing Studies Management Committee
- 1995-1997 Executive and Steering Committees of the Centre for Educational Technology
- 1995-1997 Chair, Distributed Learning Sub-Committee of CET
- 1995- Chair, Advisory Committee on Distance Education
- 1996-97 BCTel/UBC partnership: education working group
- 1997-99 Teaching and Learning Enhancement Fund Committee
- 1999 - TAG Advisory Group
- 1999 ESS Review Committee
- 1999 Academic organiser for UBC/CREAD conference on Partnership in International Distance Education
- 2000 - 2001 Member Academic Committee on Creative Use of Learning Technologies

External Responsibilities (while at UBC)

- 1995-1997 BC Standing Committee on Educational Technology
- 1995-1997 Open University Planning Council Program Committee
- 1996 BC Distributed Learning Task Force
- 1997 - Advisory Panel to HRDC's Office of Learning Technologies
- 1997 - Chair, VPAC Sub-Committee on Distributed Learning
- 1997 Board of Knowledge Connections Corporation, Toronto
- 2000 - 2001 Academic Advisory Board of WebCT
- 2001 Advisory panel on Canadian Federal Government's e-learning strategy
- 2002 UBC's representative for DE for Association of Pacific Rim Universities
- 2003 - 2004 Scientific Commission, Ph.D. program in the Information Society, Open University of Catalonia

RESEARCH AWARDS AND SCHOLARSHIPS

- 1978 Norwegian Council for Scientific and Industrial Research: Research Fellowship: salary and expenses for one year in Norway

- 1979 Academic Links scheme grant from British Council for academic interchange between Open University and University of Vincennes (France), on educational television research
- 1980 £55,000 research grant from British Telecom, plus BT equipment and manpower contribution for trial of CYCLOPS for distance teaching in R05.
- 1982 £3,000 research grant from MEP, to pilot use of CYCLOPS in schools
- 1982 British Council grant (covered all expenses) to visit distance teaching institutions in Canada
- 1984 £8,000 research grant from Viewtel Ltd., to evaluate Milton Keynes Community Viewdata project
- 1987 £5,000 grant from Commonwealth Secretariat for study of potential of satellites for Commonwealth Open University
- 1989 £77,000 grant from European Commission DELTA programme for a feasibility study of a two-way voice and data satellite network, to link up 12 distance teaching universities in 11 European countries
- 1989 £25,000 grant from European Commission COMETT programme for EADTU workshop on media and technology
- 1995-1998 C\$185,000 grant from National Centres of Excellence Program in Tele-learning, for a cost-benefit study of tele-learning projects
- 1996 Advisor to US\$480,000 grant from US Department of Education/California State University Chancellor's Office to study costs and benefits of technology-based teaching
- 1996 C\$220,000 from Office of Learning Technologies for study of impact of new technologies on adult learners
- 1997 C\$10,000 travel scholarship from Murdoch University, Australia: international visiting scholar
- 1997 US\$ 10,000 from ICDE/AT&T, for evaluation of Escola do Futuro Virtual Library, University of São Paulo, Brazil
- 1999 US\$5,000 for MCI Visiting Professorship, Florida State University
- 1999 C\$10,000 travel scholarship from the New Zealand Association of Institutes of Technology: international visiting scholar (two weeks)
- 2001 C\$323,000 from Office of Learning Technologies for research into planning and management of learning technologies in Canadian Higher Education
- 2001 C\$23,000 from Ontario Securities Commission for study of effective learning environments for investor education
- 2001 C\$84,000 from Office of Learning Technologies for UBC contribution to CBIE project on distance education and international students
- 2001 Auckland Savings Bank Visiting Professor to the Faculty of Medicine, University of Auckland, New Zealand
- 2001 Visiting Professor, Universidad Oberta de Catalunya, Barcelona, Spain
- 2002 \$147,000 from Donner Foundation Canada for study of impact of e-learning on the campus
- 2003 \$13,769: Visiting professor, Curtin University, Perth, Australia

2004 Faculté St, Jean, University of Alberta: planning of e-learning for francophone programs

CONSULTANCIES/CONTRACTS FOR THE UNIVERSITY OF BRITISH COLUMBIA

1996	CGA Canada	C\$3,000	Converting print-based CGA courses to multimedia delivery
1997	State of Maine, USA	US\$12,000	Technology infrastructure and management for the University of Maine system-Maine, USA
1997	World Bank	US\$2,000	Working papers on international distance education
1997	Real Estate Board of BC	C\$1,000	Converting face-to-face courses to distance delivery
1998	Florida Gold Coast University	US\$3,000	Advisory Panel on Distance Education
1998	State of Indiana USA	US\$10,000	Developing a strategy for information technologies and distance education for the State of Indiana
1998	American Productivity and Quality Centre	US\$3,000	Consultant for benchmarking good practice for faculty development in instructional technologies
2000	Province of Ontario	expenses only	Technology planning for the Ontario Advanced Education system
2002	University of Windsor (Ontario)	\$11,000	Consultant on Centre for Flexible Learning
2002	Laurentian University		\$8,600 Advisor on preparation of proposal for an online MBA in partnership with CGA-Canada
2002	MAPLE workshop Vancouver, B.C.	\$5,000	Workshop on measuring the costs and benefits of e-learning
2002	UCEA Executive	\$1,000	Workshop for North American Continuing Education leaders on costs and benefits of e-learning
2002	Universidad de Guadalajara, Mexico	\$4,300	Workshops on planning and managing and measuring the costs and benefits of e-learning
2002	California Virtual Campus	\$6,000	Keynote and workshop for CVC leaders on planning sustainable e-learning programs
2003	King Fahd University, Saudi Arabia	US\$12,500	Planning, design and development off e-learning

CONSULTANCIES FOR EXTERNAL AGENCIESfor UNESCO

1972	EDPITAF, Ministry of Education Government of Philippines	Develop plans for educational satellite TV system for Philippines (two weeks)
1974	Ministry of Education, Government of Thailand	Curriculum expert for the development of an educational radio system for Thailand (four months)
1975	Ministry of Education, Government of Thailand	Evaluation expert for educational radio system for Thailand (two months)
1976	Film and Television School, Poona India	Develop program for educational television training (three weeks)
1978	Ministry of Communications, Government of Afghanistan	Develop curriculum for educational radio network for Afghanistan (four months)
2001	International Institute for Educational Planning, Paris, France	National strategies for e-learning
2004	Division of Higher Education, Paris	Policy issues in planning and implementing e-Learning in teacher education
2004	Division of Higher Education, Paris	e-Learning for teacher education

for WORLD BANK

1985	Chinese Central Radio and Television University, Beijing	Workshop on designing educational television programs (three weeks)
2003 - 2004	IBID/World Bank, Washington, DC	Low cost technologies for distance education in least developed countries

for CIDA-funded projects

1992	Universitas Terbuka, Djakarta, Indonesia	Develop evaluation and research framework for Universitas Terbuka programs
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for Open University of Catalonia

2002 - 2004	Open University of Catalonia	Advisor on e-learning
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for OECD

2003	OECD, Paris	Best practice in e-learning: case-studies (advisor on methodology)
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For CARNet, Croatia

2003	Zagreb	Workshop on the design and development of e-learning
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For UTEM, Chile

2003- Santiago, Chile

Advisor on Masters of e-Learning program

For Commonwealth of Learning

2004 Victoria, B.C.

CoL Institute on Sustainable Open and Distance Learning

For Southern Alberta Institute of Technology

2004-2005 Calgary, Alberta

Develop a strategic plan for e-learning

For ETH Zurich

2004 Zurich, Switzerland

External evaluation of ETH World Program

For Volkswagen AG

2004-2007 Wolfsburg, Germany

Scientific Board of Volkswagen AutoUni

For Universidad de Guadalajara

2006 - Guadalajara, Mexico

Advisor on Masters of e-Learning program

For Universidade Aberta

2007- Lisbon, Portugal

Chair, Academic Advisory Committee

For Sprott-Shaw Community College

2007-

Member, Academic Advisory Council

PUBLICATIONS**1. Books**

- 1977 (ed.) (with Robinson, J.) Evaluating Educational Television and Radio Milton Keynes: Open University Press
- 1978 (ed.) (with Gallagher, M) Formative Evaluation of Educational Television Programmes London: Council for Educational Technology
- 1984 (ed.) The Role of Technology in Distance Education London: Croom Helm
- 1984 Broadcasting in Education: An Evaluation London: Constables
- 1990 (ed.) Media and Technology in European Distance Education Heerlen: European Association of Distance Teaching Universities
- 1995 Technology, Open Learning and Distance Education London/New York: Routledge (winner of the UCEA Charles A. Wedemeyer award for the best book on distance education in 1995; also published in Korean (1997), by the Korean National Open University Press; published in Spanish (1999) by Trillas, Mexico
- 2000 Managing Technological Change: Strategies for College and University Leaders San Francisco: Jossey Bass; published in Spanish (2001) by Gedisa, Spain
- 2001 (ed.) (with Epper, R.) Teaching Faculty How to Use Technology: Best Practices from Leading Institutions Westport, CT: American Council on Education: Oryx
- 2001 Comó gestionar el cambio tecnol3gico: Estrategias para los responsables de centros universitarios Barcelona, Spain: Gedisa
- 2002 National Strategies for E-Learning Paris: International Institute for Educational Planning
- 2003 (with Poole, G.) Effective Teaching with Technology in Higher Education: Foundations for Success San Francisco: Jossey-Bass
- 2004 Upravljanje Tehnoloskim Promjenama Zagreb: CARNet/Naklada Benja
- 2004 (ed.) (with Epper, R.) Enseñar al profesorado cómo utilizar la tecnología Barcelona: Editorial UOC
- 2005 Technology, e-Learning and Distance Education London: RoutledgeFalmer

2. Monographs

- 1978 Appropriate Media and Methods for Distance Education in Norway
Trondheim: Norwegian Technological University
- 1979 A Master Plan for the Evaluation of the Radio Component of the Fifth Education Project for the Royal Government of Thailand Paris:
UNESCO
- 1981 The Planning and Management of Audio-Visual Media in Distance Learning Institutions Paris: International Institute of Educational Planning
- 1984 Selecting and Designing Low-Cost Media for Distance Education
Hagen: Fernuniversität
- 1987 A Proposed Programme for Institutional Research and Evaluation
Vancouver: Open Learning Agency of British Columbia
- 1987 Satellites for Commonwealth Education: Some Policy Issues London:
Commonwealth Secretariat
- 1989 Towards a European Electronic University: Technology and Course Design for European-Wide Distance Education Heerlen: European Association of Distance Teaching Universities

3. Chapters in Books

- 1970 “The administration of comprehensive schools” in MONKS, T.G. (ed.) Comprehensive Education in Action Slough, NFER
- 1973 “Evaluating broadcasting at the Open University” in AUSTWICK, K. and HARRIS, N. (eds.) Aspects of Educational Technology VI London: Pitmans
- 1973 “Broadcasting and multi-media teaching” in TUNSTALL, J. (eds.) The Open University Opens London: Routledge and Kegan Paul
- 1974 “Video-cassettes at the Open University” in LEEDHAM, J. and ROMISZOWSKI, A. (eds.) Video-cassettes in Education and Training London: Kogan Page
- 1975 “Obstacles to the effective use of communications media in a learning

- system” in JAMIESON, G. and BAGGALEY, J. (eds.) Aspects of Educational Technology VII London: Pitmans
- 1977 “Gli Audiovision Alla Open University” in Scienza and Tecnica 1986 Milan: Mondadori
- 1982 “Trends in the use of audio-visual media in distance education systems” in DANIEL, J., STROUD, M. and THOMPSON, J.R. (eds.) Learning at a Distance Edmonton, Alberta: International Council for Distance Education
- 1982 “Le multi-media” and “La selection des medias” in FORREST, P., and DAO, K.C. (eds.) Formation à Distance Montréal: Ministère de l’Education du Québec
- 1982 (with Hawkrige, D., and Henderson, E.) “Evaluating the Open University’s teaching” in BROWN, J.W., (ed.) Educational Media Yearbook, 1982 New York: Bowker
- 1983 “The use of media” in HAJ-ISSA, M., and GILBERT, J., (eds.) Educational Technology and Science Education in Higher Education Kuwait: Kuwait Foundation for the Advancement of Science
- 1983 “Adults learning from educational television : the Open University experience” in HOWE, M., (ed.) Learning from Television London: Academic Press
- 1984 “Involvement in cable: practical aspects for educational users” in THOMPSON, V. (ed.) Education and Social Action Programming for Cable TV London: Council for Educational Technology
- 1987 “Learning from television”, in THORPE, M. and GRUGEON, D. (eds.) Open Learning for Adults London: Longmans
- 1987 (with Gallagher, M.) “Improving the educational effectiveness of television case-studies and documentaries”, in BOYD-BARRETT, O. and BRAHAM, P. (eds.) Media, Knowledge and Power London: Croorn Helm
- 1988 “The potential of satellites for distance education in Western Europe”, in SEWART, D. and DANIEL, J. (eds.) Developing Distance Education, Oslo: International Council for Distance Education
- 1988 “Delivery and New Technology” in PAINE, N. (ed.) Open Learning in

Transition. Cambridge, UK: National Extension College

- 1989 “Diversity or chaos in Canadian distance education? A view from overseas” in SWEET, R. (ed.) Post-Secondary Distance Education in Canada Athabasca: Canadian Society for Studies in Education
- 1990 “The challenge of technology for European distance education” in BATES, A.W. (ed.) Media and Technology in European Distance Education Heerlen: European Association of Distance Teaching Universities
- 1990 “Audio-cassettes in the British Open University” in BATES, A.W. (ed.) Media and Technology in European Distance Education Heerlen: European Association of Distance Teaching Universities
- 1990 “JANUS: Joint Academic Network Using Satellites” in BATES, A.W. (ed.) Media and Technology in European Distance Education Heerlen: European Association of Distance Teaching Universities
- 1991 “Media and Two-Way Communication in Distance Education” in REKKEDAL, T., JOHNSEN, B. and BLOM, D., Distance Education: Learning without Bounds Oslo: Norway State Institution for Distance Education/NKI (also in Norwegian)
- 1993 “Theory and practice in the use of technology in distance education” in KEEGAN, D. (ed.) Theoretical Principles of Distance Education London/New York: Routledge
- 1993 “Distance education in a changing world: the importance of policy research” in SUNDIN, B. Distansutbildning i utveckling Umeå, Sweden: Distansområdet, Umeå Universitet
- 1993 “Educational aspects of the telecommunications revolution” in DAVIES, G., and SAMWAYS, B. (eds.) Teleteaching Amsterdam/London/New York: North Holland
- 1994 “The range of modern media in education and training: a worldwide overview” in BECK, U. and SOMMER, W., Learntec93 Berlin, Germany: Springer-Verlag
- 1994 “Educational technology in distance education” in HUSEN, T. and POSTLETHWAITE, T. (ed.s) The International Encyclopedia of Education, 2nd edition Oxford, U.K.: Pergamon

- 1994 “Costs, performance measures and benefits of open learning: a Canadian case-study” in MUGRIDGE, I (ed.) The Funding of Open Universities Vancouver: The Commonwealth of Learning
- 1995 “Creating the future: developing vision in open and distance learning” in LOCKWOOD, F. (ed.) Open and Distance Learning Today London/New York: Routledge
- 1995 “The impact of technology in internationalizing distance education’ in MOORE, M. (ed.) International Distance Education: A Vision for Higher Education State College, PA: The American Center for the Study of Distance Education, Penn State University
- 1995 “Applications of new information technologies in distance education for adult learning and higher education” in New Information Technology in Distance Education: Seoul: Korean National Open University
- 1995 “The impact of media and technology on university teaching: some lessons from research” Media and Higher Education: A symposium Chiba, Japan: National Institute of Multimedia
- 1996 “Canadian experiences in telelearning” in HUH, U. (ed.) Online Educa Korea Seoul, Korea : The Korean Society for Educational Technology (chapter in Korean)
- 1996 (with Bourdeau, J.) ‘Instructional design for distance learning’ in DIJKSTRA, S. et. al., Instructional design: International Perspectives, Vol. 2 Mahwah, NJ: Lawrence Erlbaum
- 1998 “Technologie und die Zukunft der Bildung” in DIECKMANN, H. and SCHACHTSIEK, B. (eds.) Lernkonzepte im Wandel Stuttgart, Germany: Klett-Cotta (chapter in German)
- 1999 ‘Restructuring the university for technological change’ in BRENNAN, J. et al., What Kind of University? Buckingham, UK: Society for Research into Higher Education/Open University Press
- 2000 “Virtuell, global, zielgruppenorientiert - Der Einfluss der neuen Medien auf die Universität” in MAAR, C, OBRIST, U and POPPEL, E. Weltwissen Wissenschaft Köln, Germany: DuMont (chapter in German)

- 2000 ‘Giving faculty ownership of technological change in the department’ in LUCAS, A. (ed.) Leading Academic Change: Essential Roles for Department Chairs San Francisco: Jossey Bass
- 2000 ‘Fjernundervisning som del av høgre utdanningsinstitusjoners virksomhet: Utfordringer og endringer’ in GREPPERUD, G. and TOSKA, J.A. (eds.) Mål, Myter, Marked: Kritiske Perspektiv på livslang læring og høgre utdanning Tromsø, Norway: SOFF/Universitet i Tromsø
- 2001 ‘The Continuing Evolution of ICT Capacity’ in Farrell, G. (ed.) The Changing Face of Virtual Education Vancouver, B.C.: Commonwealth of Learning
- in press ‘The Costs and benefits of Telelearning’ in Teles, L. and Harasim, L. (in press) Research Handbook of e-Learning Research Methodologies Vancouver, B.C.: NCE-Telelearning
- 2004 ‘The promise and myths of e-learning in post-secondary education’ in Castells, M. (ed.) The Network Society: A Cross-cultural Perspective Cheltenham, UK/Northampton MA: Edward Elgar
- 2004 ‘La planificación para el uso de las TIC en la enseñanza’ in Sangra, A. y Gonzáles, M. (eds.) La Transformation delas universidades a través de las TIC: Discursos y Prácticas Barcelona; Editorial UOC
- 2004 ‘Technology and lifelong learning: myths and realities’ in Murphy, D., Carr, R., Taylor, J. and Wong, T-M. (eds.) (2004) Distance Education and Technology: Issues and Practice Hong Kong: Open University of Hong Kong
- 2005 ‘Online learning tools and technologies’ in Zhang, Weiyung (ed.) Global Perspectives: Philosophy and Practice in Distance Education, Vol. 2 Beijing: China Central Radio and Television University
- 2005 ‘Charting the Evolution of Lifelong Learning and Distance Higher Education: The Role of Research’ in Macintosh, C. (ed.) in Lifelong Learning and Distance Higher Education Paris: UNESCO/Commonwealth of Learning
- 2005 ‘Policy Issues and Challenges in Planning and Implementing E-learning in Teacher Education’ in Resta, P. (ed.) Teacher Development in an e-Learning Age: a Policy and Planning Guide Paris: UNESCO
- 2006 with King, B. and Mallet, J. ‘Managing change for sustainability’ in Hope, A. and Guiton, P. (eds.) Strategies for Sustainable Open and Distance Learning London/New York: Routledge/ Commonwealth of Learning

- 2006 ‘Developing a strategic plan for e-learning in a polytechnic’ in Bullen, M. and Janes, D. (eds.) Making the Transition to e-Learning: Strategies and Issues Hershey, PA: Ideas Group
- 2008 ‘Transforming distance education through new technologies’ in Evans, T., Haughey, M. and Murphy, D. (eds.) The International Handbook of Distance Education Bingley, U.K.: Emerald

4. Articles in Journals

- 1970 “A technique for recording and analysing lessons”, Journal of Educational Technology Vol. 1, No. 3
- 1972 “Reformation or revolution? The relevance of the James Report to the state of education”, London Educational Review, Vol. 1, No. 2
- 1973 “An evaluation of the effect of basing an assignment on broadcast material in a multi-media course” Programmed Learning and Educational Technology, Vol. 10, No.4
- 1974 “Success and failure in innovation at the Open University” Programmed Learning and Educational Technology, Vol. 11, No. 1
- 1974 “The role of the tutor in evaluating distance teaching”. Teaching at a Distance, No. 1
- 1975 “The control of broadcasting at the Open University”, Educational Broadcasting International, Vol. 8, No.3
- 1975 (with Pugh, A.) “Designing multi-media courses for instruction : the Open University model and its relevance to conventional universities” British Journal of Educational Technology, Vol.6, No.3
- 1976 “Survey of student use of broadcasting”, Teaching at a Distance, Vol. 5
- 1976 (with Gallagher, M.) “The development of research in broadcasting at the Open University”. British Journal of Educational Technology, Vol.7, No. 1
- 1977 “The effectiveness of educational broadcasting in Western Europe” Television, Vol.16, No.8, also (in French) Etudes de Radio Television, (RTB), (Belgium), No. 22
- 1978 “New technology for home-based learning: the challenge to campus

- based institutions”, Journal of Educational Television, Vol.3, No.2
- 1979 “Whatever happened to radio at the Open University?” Educational Broadcasting International, Vol. 12, No.3
- 1980 “Applying new technology to distance education: a case-study from the Open University of difficulties in innovation”, Educational Broadcasting International, Vol. 13, No.3
- 1981 “Towards a better theoretical framework for studying learning from educational television”, Instructional Science, Vol. 9, No. 1
- 1981 “Producer/researcher co-operation at the British Open University”, Children’s Television Workshop Newsletter, January
- 1981 “Towards a better research framework for Evaluating the Effectiveness of Educational Media”, British Journal of Educational Technology
- 1981 “Efficacité du message et système éducatif”, Communications, 33, 1981
- 1981 “Some unique characteristics of television and some implications for teaching and learning”, Journal of Television, Vol.7, No.3
- 1981 “Evaluation on a tight budget” Educational Broadcasting International, Vol. 15, No. 3
- 1982 “The impact of educational radio for adults”, EBU Review, Vol. 33
- 1982 “Learning from audio-visual media : the Open University experience”, Teaching at a Distance Research Supplement , No. 1
- 1982 “Roles and characteristics of television and some implications for distance learning”, Distance Education, Vol.3, No. 1
- 1983 “CYCLOPS: making information technology work in education”, Media in Education and Development Vol. 16, No.3
- 1983 (with Bliss, J. and others) “Piaget’s theories and some possible implications for
- 1986 “ Computer-assisted learning or communications: which way for information technology in distance education?” Journal of Distance Education Vol. 1, No. 1

- 1987 “Satellite technologies: some indications of costs” Media in Education and Development. Vol. 20, No.2
- 1988 “Teaching, media choice and cost effectiveness of alternative delivery systems” Vocational Training Bulletin, No. 1 (also available in Spanish, Danish, German, Greek, French, Italian, Dutch and Portuguese)
- 1988 “Television, Learning and Distance Education”, ICDE Bulletin. 16
- 1988 “Technology for Distance Education: A 10 Year Prospective” Open Learning Vol.3, No.3
- 1990 “Literacy By Radio: Lessons from Around the World”. Radio y Educacion de Adultos 15
- 1990 “Educational technology: its creations, development and cross-cultural transfer” Canadian and International Education Vol. 19, No.2
- 1991 “Interactivity as a Criterion for Media Selection in Distance Education” Never Too Far, 16
- 1991 “Third Generation Distance Education: The Challenge of New Technology” Research in Distance Education Vol. 3, No.2
- 1992 “Teaching in a post-computing society” CUE (Journal of the Computer-Using Educators of British Columbia) Vol. 11, No. 6
- 1994 “Educational multimedia in a networked society” Open Praxis Vol. 2
- 1995 “La formation à distance: pratiques et enjeux” Revue Mscope Média No. 9
- 1995 “Design issues for multimedia” Campus Computing and Communications, Vol. 10, No. 10
- 1996 “The future of learning” Telektronikk Vol. 92, No. 3/4
- 1996 “The impact of multimedia on higher education institutions” Education Research and Perspectives Vol. 23, No. 2
- 1997 ‘The future of educational technology’ Learning Quarterly Vol. 1, Issue 2
- 1997 “Crossing Boundaries: Making Global Distance Education a reality” Journal of

Distance Education, Vol. 12, No.1/2

- 1997 “The impact of technological change on open and distance learning” Distance Education Vol. 18, No. 1
- 1999 “Investing in Online Learning: Potential Benefits and Limitations” Canadian Journal of Communication Vol. 24
- 2000 “Shaking the money tree” University Business Vol. 3, No. 2
- 2000 “Teaching, learning and the impact of multimedia technologies” EDUCAUSE Review September/October
- 2004 ‘Supporting online learning’ Asian Journal of Distance Education Vol. 2, No. 4
- 2004 ‘Online learning: tools and technologies’ Chinese Journal of Distance Education

5. Press Articles

- 1984 Splitting Images : “The changing role of television in education” Times Educational Supplement 20/4/84
- 1984 “In the comfort of your own campus” Times Higher Educational Supplement 9/11/84
- 1985 “Changing roles : how video can help teachers make better use of television” Times Educational Supplement 1/3/85
- 1985 “Action Replay : Video Discs in Schools” Times Educational Supplement 27/12/85
- 2000 “Distance learning in a digital world” Prestige October
- 2001 “Bits, Bytes and Bates” University Affairs January (profile)
- 2001 “Distance Education: Challenges and Changes” Educare News (Australia) No. 118
- 2002 “How the e-Learning revolution is changing medicine” Physicians’ Chronicle April 2002
- 2005 ‘E-learning must leave the classroom’ Guardian Weekly July 8-14

6. Major Internal Papers

Open University

- 1970; 1971 “Exploring the Media” and “Media Research”, Vice-Chancellors’ Committee and Applied Educational Services (proposing establishment of a media research group)
- 1971 “Who needs Broadcasting?” Broadcast Allocation Committee and Deans (arguing against a fixed ratio of programmes for courses in each faculty)
- 1972 “Broadcast Allocation Policy and Transmission Times, Broadcast Allocations Committee (pointing out differences between faculties in suitable transmission times)
- 1973 “Problems of broadcasting: a guide to tutors”, in Teaching by Correspondence in the Open University (a guide to tutors)
- 1974 “Suggested criteria and guidelines for the allocation of broadcasts”, Broadcast Sub-Committee (used for allocation of broadcasts to course teams)
- 1974 “A proposed programme of evaluation”, Evaluation Committee (the first attempt at a plan for institutional research)
- 1975 (with Gallagher, M.) “Improving the effectiveness of Open University television case-studies and documentaries”, Social Science Broadcast Policy Group
- 1977 (with Kern, L.) “Alternative media technologies for the Open University” Planning Board (a cost comparison between existing and potential audio-visual media)
- 1977 “A proposal to allocate broadcast resources in blocks to faculties”, Broadcast Sub-Committee
- 1979 “Appropriate functions for television, radio and audio-cassettes on Open University courses”, Broadcast Sub-Committee (sent to all Course Team Chairmen when preparing bids)
- 1980 “Investigation of possible alternative policies for the production and distribution of television in the Open University”, Council and Vice Chancellor (position-paper for negotiations with BBC)
- 1981 (with others) “Radio: The Forgotten Medium?” Media Policy Advisory Group and Broadcast Sub-Committee (a detailed study of use of

radio and audio-cassettes at the Open University)

- 1981 “Report on use of video-discs in education in USA” Vice-Chancellor and PVC (Planning)
- 1983 (with Bacsich, P., Boyd-Barrett, O., and Stenham, R.) “The Implications for the Open University of recent cable and satellite developments”, Media Policy Advisory Group (widespread circulation throughout the University)
- 1983 “Selecting media, and possible roles for interactive media in the Open University” in Fuller, R. (ed.) Using Interactive Video-discs in Open University Courses
- 1983 “Four options for broadcasting” - a policy paper for Long-term Review Group
- 1984 “Guidelines to course teams requiring television and audio production during 1985/86 production year” - draft for Broadcast Sub-Committee
- 1988 Report on the future of radio at the Open University (for Broadcast Sub Committee)
- 1988 “A mid-way report on the evaluation of DT200” (for DT200 Course Team and the International Conference on Computer- Mediated Communications in Distance Education, Milton Keynes)
- 1988 “Joint Academic Network Using Satellite (JANUS): Briefing Doc. No. 1: General System Description” (for EADTU)
- 1989 “Joint Academic Network Using Satellite (JANUS): Briefing Doc. No. 2: The Feasibility Study” (for EADTU)
- 1989 (with A.Rawlings) “A survey of electronic communications networks in European Distance Teaching Institutions” (for EADTU)

Open Learning Agency

- 1990 “A scan of the British Columbia environment, 1990, and its implications for the Open Learning Agency
- 1991 “A review of instructional media for OLA courses”

- 1993 “The Open Learning Agency’s response to the Human Resource Development Project”
- 1993 “The use of television in higher education: conditions for success”, paper for Western University teleconsortium meeting, Open Learning Agency
- 1994 “Costing Distance Education Technologies” for Open Learning Agency
- 1995 “Educational delivery in a networked society”, OLA’s submission to the Information Highway Advisory Committee

UBC

- 1999 (with Bartolic-Zlomislic, S.) “Assessing the Costs and benefits of Telelearning: A Case Study from the University of British Columbia” - report on NCE-Telelearning study
- 2000 “The Creative Use of Learning Technologies’, for the Academic Committee on the Creative Use of Learning Technologies: paper for Senate

Southern Alberta Institute of Technology

- 2005 “A Strategic Plan for e-Learning”

7. Unpublished Papers For External Use

- 1972 “The Role of the Teacher in a Video-Teaching System”, UNESCO Conference: The use of video in self-development: Vichy, France
- 1973 (with Moss, G.D.) “Multi-Media Methods at the Open University” Anglo-Rumanian Conference, Cambridge (paper for Vice- Chancellor’s speech)
- 1973 “Educational and Cost Comparisons between Open-Network, Cable and Cassette Systems of Multi-Media Teaching”, Conference on Media for Education and Training, Blankenberg, Belgium (prepared for Ministry of Employment and Labour, Belgium)
- 1973 (with Radcliffe, J.) “The Open University and the BBC”, Audio-Visual Communication in the University, Liege, Belgium (prepared in French, for Association of French-speaking universities)
- 1974 “Problems of Learning from Television at a Distance” Institute Of Electrical Engineers Conference: Frontiers of Education, London
- 1975 “The British Open University: decision-oriented research in

- broadcasting” National Association of Educational Broadcasters Conference Washington, DC, USA
- 1976 “Towards a Policy for Broadcast Evaluation” International Conference on Evaluation and Research in Educational Television and Radio Milton Keynes
- 1977 “Radio and Television for Teacher Education in the United Kingdom”, International Conference on Use of Mass Media for the Further Training of In-Service Teachers, Warsaw, Poland
- 1977 “An Introduction to the Scope and Limitation of Evaluative Research in Distance Learning Systems”, German-British Seminar on Distance Education, Cologne, West Germany
- 1978 “Some aspects of Educational Broadcasting in Sweden”. A report of a one-week study visit, April, 1978
- 1978 “An Evaluation of a Communication Planning Framework when applied in the Field”, UNESCO, Paris
- 1979 “The Utility of Experimental Research in Video-Taped Instruction” Conference on Experimental Research in Video-Teaching, Memorial University, St. John’s, Newfoundland
- 1979 “A Structural Analysis of Educational Television Programmes Comparisons between Approaches at the Open University and the University of Vincennes”. Report of Exchange Visits, Milton Keynes/Paris
- 1981 Pilot Project on Communications Technology for Education in the Phillipines: A Framework for an Internal Evaluation of the Process of Management and Operation of the Project Paris: UNESCO, 1981
- 1981 “The Effects of Micro-Processor and Telecommunications Technology on the Open University’s Teaching and Administrative Systems”. Paper presented at Conference on telecommunications. audio-visual media and computing in education, Aalborg University Centre, Aalborg, Denmark,
- 1982 “CYCLOPS in Schools : A Pilot Study”, for Microelectronics in Education Programme
- 1984 “New Communications Technology and Distance Education: Implications

for Commonwealth Countries of the South” London : Commonwealth Secretariat

- 1985 “New Media in Higher Education”, Conference on
 “Strukturveränderungen in den Universitäten durch neue Informations- und Kommunikations- möglichkeiten”, Free University of Berlin
- 1985 “Using Video in Higher Education”, Fourth Austrian Science Fair, Bundesministerium für Wissenschaft und Forschung, Vienna
- 1985 “Research into the Use of Advanced Technology in Education: Future Requirements” Colloque du Recherche en Education. L’Avenir du Systeme Educatif Francais. Ministere de l’Education Nationale, Paris
- 1985 “Description of idealised information technology system for education and training” DELTA project, Brussels: EEC
- 1986 (with Laurillard, D.) “Uses of video-discs in schools” (paper for VC, presented at the request of Secretary of State for Education and Science,
- 1986 “Satellite technology: some indications of costs”, for Commonwealth Secretariat
- 1986 “Creating a technologically innovative climate: the British Open University experience”, for OECD workshop on “Promoting a Technologically Innovative Climate”, Paris
- 1986 “Media in Distance Education”, for Briggs Committee on Commonwealth Co-operation in Distance Education
- 1986 “The organisation and management of a European educational satellite system”, for IBM/OU project within EEC’s DELTA project
- 1988 “A Review of Research into Undergraduate Learning and its Implications for teaching”, for Fellowship of Engineering.
- 1988 “Experiences from the British OU and Pointers to the Future”, for Swedish Educational Broadcasting Co.’s Conference on Distance Education for Sweden, Stockholm
- 1988 Report on the use of low-orbiting satellites for educational communications for European Space Agency

- 1988 “The Use of Satellites for Training in Western Europe”, for CEDEFOP Seminar: New Educational Media: New Directions in the Training of Trainers, Berlin
- 1989 ‘Language teaching, distance education and the new technologies’, for Etats des Langues, Paris
- 1990 ‘Application of new technologies in distance education: implications for the training of distance educators’, for Commonwealth of Learning Round Table on Training, Vancouver
- 1990 “Research at Universitas Terbuka: Consultant’s Report” for Universitas Terbuka, Jakarta
- 1992 “Lifelong learning and human resource development”: a submission to the B.C. Human Resource Development Project
- 1995 “The future of learning” for the Minister’s Forum on Adult learning, Edmonton, Alberta
- 2000 “Financial strategies and resources to support online learning” for Industry Canada/Council of Ministers of Education Canada
- 2004 “Distance education in a dual mode higher education institution: a Canadian case study” for Commonwealth of Learning World Review of Distance Education and Open Learning, Vol. 6: Strategies for Sustainable Open and Distance Learning”

INTERNATIONAL CONFERENCES AND MAJOR LECTURES

<u>Date</u>	<u>Agency</u>	<u>Country</u>	<u>Position</u>	<u>Conference Theme/Topic</u>
1973	UNESCO	Vichy, France	Conference Chairman	The use of video in self development
1973	Ministry of Employment	Blankenberg Belgium	Plenary Speaker	Plans for generalised and individual instruction
1973	A.U.P.E.L.F. Belgium	Liege, Speaker	Plenary University	Audio-Visual Media in the
1974	British Council	Lima, Peru	Plenary Speaker	Distance Education at a Higher Education Level in Latin American countries
1974	APLET	Liverpool	Plenary Speaker	Problems in Media Development
1976	Open University	Milton Keynes	Conference Organiser	First International Conference on evaluation and research in educational television and radio
1976	National Association of Educational Broadcasters	Washington, DC, USA	Plenary Speaker	Decision-oriented research into educational broadcasting
1977	UNESCO	Warsaw, Poland	Plenary Speaker	Use of television and radio for in-service teaching training
1977	British Council	Cologne, W. Germany	Lecture	Scope and limitation of evaluative research in distance learning systems
1978	Council for Educational Technology	London	Conference Organiser/ Speaker	Formative evaluation of educational broadcasts

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1979	Memorial University, St.Johns	Comer Brook Newfoundland	Keynote Speaker	Experimental research in video taped instruction and its practical applications
1979	Norwegian Technological University	Trondheim, Norway	Lecture	The use of low-cost technology for distance teaching
1980	International Institute for Educational Planning	Paris, France	Conference Organiser	The planning and management of media in distance education systems
1981	University of Aalborg	Denmark	Plenary Speaker	The impact of microprocessor technology on teaching and administration at the Open Univ
1981	International Visual Literacy Association	Lexington, Kentucky, USA	Plenary Speaker	Learning from Television at the Open University
1982	European Broadcasting Union	Hilversum, Holland	Keynote Speaker/ Conference Committee	Educational Radio for Adults
1982	Educational Television Association	York, UK	Plenary Speaker	Interactive video opportunities for learners and challenges for teachers
1982	Quebec Ministry of Education education	Montreal, Canada	Plenary Speaker	Multi-media in distance education; selection of media in distance
1982	TV Ontario	Toronto, Canada	Workshop	Use of media at the Open University; the impact of technology on educational broadcasting; research and evaluation methods for educational broadcasting

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1982	University of Saskatchewan	Saskatoon, Canada	Lecture	The use of media for distance education
1982	University of Regina	Regina, Canada	Lecture	The use of media for distance education
1982	Open Learning Institute	Vancouver, Canada	Lecture	Learning from television
1982	International Council for Distance Education	Vancouver, Canada	Plenary Speaker	Trends in the use of audio visual media in distance education
1982	Inner London Education Authority	London, England	Lecture	Learning from television
1983	Garnett College	London, England	Lecture	Research into educational broadcasting: methods and findings
1983	Educational Television	York, England	Conference Chairman	Television and the individual learner
1983	Norwegian Association of Correspondence Schools	Sunnvol, Norway	Plenary Speaker	International trends in the use of media in distance education; using media at the Open University
1983	North Norway Music Academy Univ. of Tromsø,	Tromsø, Norway	Workshop Organiser	Using different media for distance education
1983	European Broadcasting Union	Munich, West Germany	Plenary Speaker	The impact of new technology on educational broadcasting: the learner's perspective
1984	Finnish Broadcasting	Helsinki, Finland	Keynote Speaker	Matching television to learners' needs

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1984	University of Turku	Finland	Lecture	Designing low-cost audio visual materials for distance education
1984	Garnett College	London	Lecture	Research methods in audio-visual media
1984	Syracuse University	London	Lecture	The use of television in distance teaching
1984	Research and Development Society	London	Plenary Speaker	Using modem media for disseminating the results of industrial research
1984	Dept. of Education and Science	London	Demonstrator	Presentation to Hon. Peter Brooke and senior civil servants on educational implications of interactive video discs
1984	University of Nebraska	Lincoln, USA	Lecture	Selecting media for use in distance education
1984	Kansas State University	Manhattan, Kansas, USA	Lecture	Using low-cost media for campus-based teaching
1984	Educational Television Association	York, UK	Plenary Speaker	Broadcasts, cassettes, discs, and cable: matching media to learner's needs
1984	South Bank Polytechnic	London	Plenary Speaker	Implications of current cable TV development for education
1984	University of Victoria	British Columbia, Canada	Lecture	The effective design of video-cassettes and audio-cassettes in distance education
1984	Knowledge Network	Vancouver, Canada	Lecture	Designing /using broadcasts in distance education

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1984	Faculty of Education, University of British Columbia	Vancouver, Canada	Plenary session	Use of television in distance education
1984	Higher Education International	York, UK	Plenary session	Implications of new communication technologies for higher education
1984	University of Murcia	Spain	Plenary session	The appropriate design and use of television in distance education
1984	University of Lund	Sweden	Lecture	Designing and using low-cost media in distance education
1984	Fernuniversitat	Hagen, West Germany	Lecture	Selecting and using media in distance education
1985	British Council (Lecture tour)	DIFF, Tübingen, West Germany	Lecture	New technology and media in distance higher education
1985	British Council	Institute for Scientific Film Gottingen	Lecture	Television and related developments at the Open University
1985	British Council	Free University of Berlin	Plenary session	New media in higher education
1985	Indian University Grants Committee	Himachal Pradesh University, Simla, India	Plenary session	Research into the use of television for teaching science in distance education
1985	University of Saskatchewan	Saskatoon Canada	Lecture/workshop	Using media in distance education

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1985	Ministry of Education, Austria	Vienna, Austria	Plenary session	Using video in higher education
1985	Dutch Open University	Heerlen Holland	Lecture/workshop	The selection and use of media in distance education
1985	TV Ontario	Toronto, Canada	Lecture/workshop	Learning from television: research and theory
1985	Montedison Foundation	Milan, Italy	Plenary session	New technology: the challenge to education
1986	Deakin University	Geelong, Victoria, Australia	Lecture/workshop	Media use in distance and open learning
1986	South Australia College of Advanced Education	Adelaide South Australia	Lectures	1. New technological developments in distance education 2. Principles for selecting media for distance education
1986	University of New South Wales	Sydney, Australia	Lecture	Media use in distance education
1986	British Council	Free University of Brussels (Flemish)	Workshop	Technologies for decentralised self-instructional learning centres for higher education
1986	World Congress on Education and Technology	Canada	Vancouver, speaker education)	Plenary Television and learning systems (distance
1986	Open Learning Institute	Vancouver, Canada	Lecture	Computer-assisted learning or communications?

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1986	University of Ulster	Belfast	Plenary speaker	Broadcasting and Education: an Uneasy Alliance?
1986	Brighton Poly	Brighton	Lecture	International developments in satellite systems and possibilities for co operation
1986	IBM	Brussels, Belgium	Plenary speaker	Broadcasting, satellites and education
1986	OECD	Paris, France	Plenary speaker	Promoting a technologically innovative climate
1987	Provincial Govt. of British Columbia	Victoria, Canada	Lecture	The organisation of distance education in a Federal system
1987	Athabasca University	Alberta, Canada	Seminar	1. Computer-assisted learning and communications at the Open University 2. Use of media in distance education
			Lecture	
1987	Western Canadian Universities' Association of Distance Education	Vancouver, Canada	Lecture	Evaluating distance education
1987	Open Learning Institute	Vancouver, Canada	Lecture	New delivery methods in distance education
1987	ACCESS Alberta	Edmonton, Canada	Lecture	The effective use of television in education

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1987	Educational Television Association	York, UK	Plenary	The educational potential and limitations of satellite TV in Europe
1987	Open Univ.	Milton Keynes	Inaugural lecture	Television, learning and distance education
1987	Canadian Association of Distance Education	All Canada	Teleconference/lecture	Technology, learning and distance education: a balancing act?
1987	University College	Dublin, Ireland	Lecture	Learning from Television
1987	CEDEFOP	Berlin, W.Germany	Plenary lecture	Audio-visual media and vocational training
1987	University of Wisconsin	Wisconsin, USA	Teleconference/lecture	Evaluating educational broadcasting
1987	World Bank	Open University Workshop Milton Keynes		Audio and video in distance teaching
1987	Council, Open University	Milton Keynes	Lecture	A Policy for OU Activities in Europe
1987	Norwegian Computer Centre for the Humanities	Bergen, Norway	Lectures and demonstrations	Optical discs: the Pedagogic Challenge; Planning Interactive Media
1987	British Bureau of Consultants	London	Lecture	Open Learning and the Consultancy Business
1988	Lord Grey School	Milton Keynes	Lecture	Satellites for Education
1988	SATUP	London/Nantes/ Amsterdam	Video-conference	Distance learning

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1988	Lakehead University	Thunder Bay, Ontario	Lecture	Technology and Organisational Structure in Canadian Distance Education
1988	European Space Agency	Avignon, France	Workshop organiser	Educational use of OLYMPUS satellite
1988	Swedish Educational Broadcasting Co.	Stockholm, Sweden	Lecture	Experiences from the Open University and Pointers to the Future'
1988	Open University	Milton Keynes		Seminar Potential of satellites for the OU
1988	Canadian Association of Distance Education	Banff, Alberta	Panelist	Research in Distance Education and Choice of technologies and values in Distance Education
1988	Athabasca University	Alberta, Canada	Seminar	High tech vs low tech in distance education
1988	Canadian Society for Studies in Higher Education	Windsor, Ontario	Lecture	20 Years' Experience at the OU and Lessons for the 1990's
1988	The European Satellite Broadcasting Conference	London, UK	Lecture	Training for Change: European Marketing Opportunities
1988	Portuguese Open University	Lisbon,	Workshop Portugal	The use of audio-visual media in distance education
1988	NEC 25 th Anniversary Conference	Cambridge, UK	Workshop	Delivery and New Technology in Open Learning

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1988	The Open University	Milton Keynes	Workshop	AV media in distance education
1988	International Council for Distance Education	Oslo, Norway	Conference session	The Potential and Limitations of Satellites for European Distance Education
1988	The Open University	Milton Keynes	Workshop	Introduction to Distance Training
1988	CEDEFOP	Berlin, W. Germany	Conference session	The Potential of Satellites for European-Wide Training
1989	The Open University	Milton Keynes	Seminar	The Open University in Europe: Media and Technology
1989	National University for Distance Education	Madrid, Spain	Lecture	The effective use of television in distance education
1989	SATURN	Paris, France	Workshop Organiser	Formation des Formateurs en Formation a Distance
1989	Open University	Milton Keynes		Presenter An Introduction to Open Learning
1989	European Association of Language Teachers	Paris, France	Presenter	Language teaching, distance education and the new technologies
1989	EADTU	Milton Keynes	Conference Organiser	Media and Technology in European Distance Education

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1990	F.I.E.D./ European Commission	Paris, France	Keynote Speaker	Towards a European Electronic University: Technology and Course Design for European-Wide Distance Education
1990	Radio ECCA	Santo Domingo Dominican Rep.	Presenter	Literacy by Radio: Lessons from Around the World
1990	Asian Association of Open Universities	Jakarta Indonesia	Presenter	Interactivity as a Criterion for Media Selection
1991	University of São Paulo	São Paulo Brazil	Workshop	Distance education and new technologies
1991	Canadian Evaluation Society	Vancouver	Presenter	The Politics of Evaluation: research for policy-making in open learning
1991	Indiana State Commission for Higher Education	Gary, Indiana	Presenter	A review of distance education potential in the State of Indiana
1991	B.C. Computer Users in Education	Vancouver	Key-note Speaker	Teaching in a Post-Computing Society
1995	Innovations 2020 (World Congress on Technician Education)	Vancouver	Video-taped keynote	The World of Distance Learning
1995	Interface '95	SAIT, Calgary	Keynote	Technology and Education
1995	Penn State University	Penn State, USA	Keynote by video- conference	New directions in distance education

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1995	Educom	Portland, Oregon	Parallel session	Cost-benefit analysis of distance education technologies
1995	NW Airs	Vancouver	Parallel session	Managing Educational Information Systems
1995	National Institute of Multimedia Education	Chiba, Japan	Keynote	The impact of media and technology on university teaching: lessons from the research
1995	Korean National Open University	Seoul. Korea	Keynote	Applications of new information technologies in higher distance
1995	Minister's Forum on Adult Learning	Edmonton	Keynote	The Future of Learning
1996	International Conference on Technology and Education	New Orleans	Parallel session	Reconstructing the University: Organizing for Technological Change
1996	BC Association of Continuing Education Administrators	Kamloops	Keynote	Technology and Education
1996	OnLine Educa Korea	Seoul	Keynote	Re-constructing the university: organizing for technological change
1996	Connections '96 (SCOET)	Vancouver	Keynote	Conference summary
1996	AMTECH	Vancouver	Keynote	What took a byte out of my board? - or was it just a netmare?

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1996	British Council/ Education Australia: Universities in the 21 st Century	Singapore	Parallel session	The new learning and international partnerships
1996	Commonwealth of Learning	Singapore	Keynote	Developing technology based international distance education courses: potential and barriers
1996	European Year of Lifelong Learning	University College Dublin	Keynote	The Information Society: from potential to reality
1996	Australian Institute for Tertiary Education Administrators	Perth Western Australia	Keynote	Technology and globalization
1996	Open and Distance Learning Association of Australia	Perth Western- Australia	Workshop (video)	Technologies and learning in distance education
1996	Queensland Open Learning Network	Brisbane Queensland	Keynote	The impact of new technologies on open and distance learning
1997 -	American Association of Higher Education	Washington, DC	Parallel session	Restructuring the university for technological change
1997	University Continuing Education Association	Lexington, Kentucky	Parallel session	The commercialization of distance education

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1997	Universiti Putra Malaysia	Selangor Malaysia	Keynote	New technologies and distance education
1997	Southern Alberta Institute of Technology	Calgary	Keynote	Learning through new technologies
1997	NAFSA	Vancouver	Parallel	International distance education
1997	Penn State Univ/World Bank	Penn State USA	Workshop	Research into new technologies for distance education
1997	CREAD	Penn State USA	Workshop	Planning of distance education for Colombia
1997	Contact North	Sudbury, Ont.	Workshop	New technologies for distance education
1997	State Higher Education Commission	Oklahoma City	Keynote by video-	Learning from new technologies
1997	Carnegie Foundation for the Advancement of Education	London England	Keynote	What kind of university? Teaching and Learning
1997	State Higher Education Executive Officers	Seattle, Washington	Keynote	New trends in distance education

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1997	Open and Distance Learning Association of Australia	Perth, Western Australia	Keynote	Can the Virtual University Really Teach?
1997	Edith Cowan University	Perth, W. Australia	Workshop	New trends in technology and distance learning
1997	Deakin University	Geelong, Victoria	Workshop	Developing on-line distance education courses
1997	Queensland University of Technology	Brisbane Queensland	Workshop	Re-organizing for technological change
1997	WestMOST (W. Canada joint M.CS)	Saskatoon Saskatchewan	Workshop	Using technology for computer science education
1997	Brazilian Association of Distance Education	Rio de Janeiro/ São Paulo	Keynotes	Trends in technology based distance education
1997	BC Association of Continuing Education	Vancouver BC	Keynote	Non-credit distance education
1997	University of Guadalajara	Guadalajara Mexico	Workshop	Developing and delivering distance education
1997	NCE-Telelearning	Toronto	Panel	Analysing the cost benefits of tele-learning
1997	Bridging the Pacific (APEC)	Vancouver BC	Keynote	Technology-based international distance education

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1997	Florida Gold Coast University	Fort Myers Florida	Keynote	New trends in distance education
1998	COMDEX	Vancouver, BC	Panel	Using telecommunications for distance delivery
1998	Office of Learning Technologies	Ottawa	Workshop	Designing educational multimedia
1998	McGill University	Montreal	Keynote	Restructuring the university for
1998	Real Estate Board of BC	Vancouver, BC	Keynote	New technologies; the impact on instruction
1998	American Association of Higher Education	Atlanta Georgia	Keynote	Can the virtual university really teach?
1998	University of Sheffield	Sheffield UK	Keynote	Learning networks
1998	The Open University of Turkey	Ankara Turkey	Keynote	New technologies and open and distance learning
1998	WWWC198 BC	Vancouver, BC	Keynote	Using technology for teaching computer
1998	Connections'98	Vancouver	Keynote	Cruising Cyberspace: Towards a Virtual University
1998	Canadian Association of Distance Education	Banff Alberta	Parallel session	Developing international partnerships for on-line distance education

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1998	Penn State Univ.	Penn State USA	Workshop	Institute for Leadership in Distance. Education
1998	Association of University Campus Planners	Vancouver, BC	Keynote	The impact of new technologies on campus planning
1999	Burda Publishing	Munich, Germany	Keynote	Media, Learning and Knowledge
1999	Karlsruhe Univ.	Karlsruhe Germany	Keynote	New technologies and distance learning
1999	Univ. of Bristol	Bristol, UK	Keynote	Thinking digitally: re-structuring the teaching environment for technological change
1999	Open University UK	Cambridge UK	Keynote	The impact of new technologies on distance learners
1999	BC TEAL	Vancouver	Keynote	Using technology to teach English as a second language
1999	Norwegian Universities Distance Education Board (SOFF)	Svalbard	Keynote	Meeting the challenge of change: building a higher education system for the 21 st century?
1999	Collège Boréal	Sudbury, ONT	Keynote	Restructuring the Academy for Technological Change
1999	WebCT/UBC Teaching Faculty of Science	Vancouver	Keynote	The Impact of WebCT on in Higher Education

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1999	Ed-Media	Seattle	Keynote	'Thinking digitally: structuring the teaching environment for technological change
1999	Portland State University	Portland Oregon	Workshop	Implementing new technologies at Portland State University
1999	UBC/CREAD	Vancouver	Keynote	Social and cultural issues in international DE
1999	National Post Ed. Summit	Toronto	Keynote	The business case for distance education
1999	Asian Ass. of Open Univ.	Beijing China	Keynote Workshop	Are Open Universities Dead? Costs and benefits of online learning
1999	EDUCAUSE	Long Beach California	EDUCAUSE session	Taming the Virtual Campus
1999	NCE-Telelearning	Montreal	Panel chair	Costs and benefits of online learning
1999	UNITEC	Auckland New Zealand	Keynote	Managing Technological Change
1999	Auckland Inst, of Techn.	Auckland New Zealand	Keynote	Can the Virtual University Really Teach?
1999	Northland College	Northland New Zealand	Keynote	Managing Technological Change
1999	Manukau Inst. of Techn.	Manukau New Zealand	Keynote	Designing learning technologies for campus institutions
2000	EDUCAUSE/NLII	New Orleans	Keynote	Building the University of the Future
2000	Ontario Univ. & Toronto College Presidents		Keynote	Managing Technological Change

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2000	University of Connecticut	Hartford, Connecticut	Keynote	Dancing with the devil: managing technological change
2000	University of Technologies California Education	Berkeley California”	Panelist	New Communication and the Future of Higher
2000	Univ. of Alberta	Edmonton Alberta	Keynote	How does the research university need to change?
2000	Univ. of Saskatchewan	Saskatoon	Keynote Workshop	Teaching with New Technologies: Thinking Strategically Dancing with the devil: planning and managing technology-based ‘ teaching
2000	Pan American Health Org.	Mexico City	Keynote	Can the virtual university really teach public health professionals?
2000	Univ. of Southern California	Los Angeles	Keynote	Dancing with the devil: planning and managing technology-based teaching
2000	Univ. of North Carolina	Durham, NC	Keynote	Planning and managing distance education
2000	Simon Fraser Univ.	Burnaby, B.C.	Keynote	Exploiting the unique teaching benefits of new technologies
2000	Monterrey Inst. of Techn.	Monterrey, Mexico	Keynote	Is distance education dead?
2000	AMTECH	Vancouver	Keynote	In the eye of the eagle: a panorama of the future academy
2000	Grant McEwan College	Edmonton Alberta	Workshop	Measuring the costs and benefits of Web-based courses

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2000	National Inst. for Learning and Teaching	York, U.K.	Keynote	Thinking Digitally: Restructuring the Teaching Environment for Technological Change
2000	Univ. of Ottawa	Ottawa	Keynote	Kesawarni lecture: Thinking digitally: exploiting the unique benefits of new technologies
2000	US Naval Air Command	Tampa Orlando	Keynote Workshop	Planning and managing online learning
2000	Univ. of Central Florida	Orlando	Keynote	Embracing technological change: challenges for faculty
2000	AUCC (Canadian Univ. Presidents)	Calgary	Keynote	Technology enhanced teaching and research: engaging faculty
2000	Monterrey Inst. of Techn.	Monterrey, Mexico	Keynote	Thinking strategically: exploiting the unique benefits of new technologies
2000	Ontario Council of Lifelong Learning	Sudbury Ontario	Keynote	Taming the virtual campus: managing technological change
2000	Montebello Conference	Montebello Québec	Keynote	The future of universities in Canada
2000	South East Asian Regional Co-op. in Agriculture	Los Baños Philippines	Workshop	Planning for the SEARCA masters in sustainable resource management
2000	Dutch Congress on HE	Rotterdam	Keynote	Dancing with the devil: planning and managing technology based teaching
2000	Centre for HE and Policy Studies, Twente	Rotterdam Netherlands	Workshop (with Tom Duffy)	The role of IT in higher education

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2000	Asian Assoc. of Open Univ.	Manila Philippines	Workshop	Developing online and multimedia teaching materials
2000	Queens Univ.	Kingston, Ontario	Keynote	Teaching, learning and technology: a global perspective
2001	National Judiciary Institute	Ottawa	Keynote	Technology-based distributed learning: improving education for the judiciary?
2001	Saskatchewan TEL Planning Team	Saskatoon	Keynote	Trends and issues in virtual campuses
2001	Saskatchewan	Regina	Keynote	Dancing with the devil: planning and managing technology based teaching
2001	University of Kaiserslauten	Kaiserslauten Germany	Keynote	The impact of technology on the future of the university
2001	ICDE Pre-Conference	Oldenburg Germany	Workshop	The business of online learning
2001	University of Monterrey	from UBC	Video-conference	Thinking strategically: exploiting the unique teaching benefits of new technologies
2001	British Columbia Institute of Technology	Burnaby, B.C.	Parallel session	Dancing with the Devil: developing technology-based teaching
2001	Southern Alberta Institute of Technology	Calgary Alberta	Keynote	Thinking strategically: exploiting the unique teaching benefits of new technologies
2001	Organization for Economic and Cultural Development	Paris France	Panelist	Information technology and higher education facilities

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2001	Mount St. Vincent Univ.	Halifax Nova Scotia	Keynote	Thinking Digitally: Restructuring the Teaching Environment for Technological Change
2001	University of Prince Edward Island	Charlottetown PEI	Keynote	Alternative models for online learning in a campus-based research university
2001	Atlantic Colleges Development	Sidney, Nova Scotia	Keynote	Thinking strategically: teaching and learning with new technologies
2001	University of Madison	Madison Wisconsin	Workshop	The business of e-learning
2001	University of Madison	Madison Wisconsin	Keynote	Developing cost-effective online distance education courses
2001	University of Auckland	Auckland, New Zealand	Lecture	the potential of online and flexible learning for the Faculty of Medicine
2001	University of Auckland	Auckland, New Zealand	Public lecture	Is the public university dead?
2001	Waikato Hospital	Hamilton, New Zealand	Lecture	What is flexible learning?
2001	Charles Sturt University	Wagga Wagga Australia	Workshop	Teaching and learning with new technologies
2001	Open and Distance Learning Assoc. of Australia	Sydney, Australia	Workshop	From periphery to centre: the role of DE units in supporting campus-based teaching
2001	Open and Distance Learning Assoc. of Australia	Sydney, Australia	Keynote	2001 Education Odyssey: Continuing the journey through adaptation and innovation

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2001	University of Sydney	Sydney	Lecture	Evaluating and researching online learning
2001	Canadian Association of Distance Education	from UBC	Audio-conference	From periphery to centre: the role of DE units in supporting campus-based teaching
2001	UNESCO General Conference	Paris France	Panelist	National Strategies for E-Learning
2001	Netculture Scotland	from UBC	Video-conference	Staff development in information technology for learning and teaching
2001	University of Bristol	Bristol, England	Public lecture	Is the public university dead?
2001	University of Bristol	Bristol, England	Lecture	Dancing with the Devil: planning and managing technology based teaching
2002	European Commission	Luxembourg	Lecture	New developments in learning technologies
2002	University of Waterloo	Waterloo	Lecture	New developments in learning technologies
2002	University Continuing Education Association	Toronto	Keynote	The costs and benefits of e-learning
2002	University of Toronto	Toronto	Lecture	New developments in learning technologies
2002	Association of Pacific Rim Universities	Canberra, Australia	Keynote	Developing international partnerships in distance education

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2002	University of Sydney	Sydney Australia	Lecture	Planning and managing learning technologies
2002	ASEID/CREAD	Valencia Spain	Keynote	Cultural and ethical issues in international distance education
2002	European Distance Ed. Network	Granada Spain	Keynote	Cultural and ethical issues in international distance education
2002	LearnNet	Australia	Lecture	6 video-conferences on impact of new technologies to 20 universities in Australia/New Zealand
2002	University of Manitoba	Winnipeg	Keynote	Planning and managing technology-based learning in a large research university
2002	Universidad de Guadalajara	Mexico	Catedra	Cultural and ethical issues in international distance education
2002	California Virtual Campus	Lake Tahoe	Keynote	New developments in e-learning technologies and their implications
2003	Vancouver School Board	Vancouver	Keynote	Teaching with technology
2003	University of Alberta Faculty of Rehab Science	Edmonton	Videoconf.	Using Technology for Teaching: Thinking Strategically
2003	University of South Australia	Adelaide, Australia	Keynote	Quality and Online Delivery in Teaching and Learning
2003	Curtin University	Perth, Australia	Keynote	The emperor's new suit: technology and change in the university

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2003	UIPUI	Indiana	Keynote	Integration or change: can technology be used for teaching without structural change?
2003	Sky City Entertainment, Auckland, NZ	Videoconf.	Keynote	E-learning and workplace training
2003	Society for Teaching and Learning in Higher Education	Vancouver	Keynote	Technology change, teaching shifts, and learning constants.
2003	Office for Partnerships for Advanced Skills	Toronto	Keynote	Effective Teaching with Technology in Higher Education
2003	MediaKontor	Hamburg	Keynote	University partnership and collaboration in e-learning: models for success
2003	University of North Dakota	Grand Forks	Keynote + concurrent	Technology Change, Teaching Shifts and Learning Constants
2003	TERENA	Zagreb, Croatia	Keynote	Why universities must change
2003	University of Linz	Linz, Austria	Seminar	Partnership and collaboration in e-learning
2003	ETH Zurich	Switzerland	Keynote	Designing and managing e-learning: opportunities and challenges
2003	E-university	London, UK	Lecture	New developments in e-learning
2003	Canadian Univ. Surgeons' Committee	Whistler, B.C.	Lecture	Planning and managing technological change in undergraduate surgical education
2004	University of Copenhagen	Denmark	Keynote	Why universities must change

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2004	Korean National Open University	Seoul, Korea	Keynote/ workshop	Effective teaching with technology in higher education
2004	International Council for Distance Education	Hong Kong	Keynote	Seven myths of distance education
2004	Brock Univ. St. Catherines, Ont.	Videoconf.	Keynote	Effective teaching with technology in higher education
2004	Minnesota State Colleges and Universities	Minneapolis USA	Keynote	Effective teaching with technology: Foundations for success
2004	AMTEC	Sudbury, Ont.	Keynote	In touch in virtual space: designs for online learning
2004	Grant McEwan College	Edmonton, Alta.	Keynote/ workshop	Effective teaching with technology in higher education
2004	Simon Fraser University	Vancouver, B.C.	Keynote	Why universities must change
2004	Bristol Univ.	Bristol, UK	Keynote	Effective teaching with technology in higher education
2004	CARNet	Rijeka, Croatia	Workshop	Managing e-learning in universities
2004	Inter American University	San Juan, Puerto Rico	Keynote	Effective teaching with technology in higher education
2004	Latin American Congress for Virtual Education	Santiago, Chile	Keynote	Opportunities and challenges in international virtual education
2005	European Distance Education Network	Helsinki Finland	Keynote	Why e-learning has failed and why it will succeed

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2005	Open and Distance Learning Association of Australia	Adelaide Australia	Keynote	Organizational and cultural challenges and opportunities in international online learning
2005	Australian Defence Force Academy	Canberra Australia	Keynote	E-learning: management, policy and survival
2005	Open Training and Education Network	Sydney Australia	Keynote	The implications of e-learning for technical and vocational education
2005	Education.au	Adelaide Australia	Workshop	Issues in e-learning
2005	Universidad de Valle/National Ministry of Education	Cali Colombia	Keynote (by video-conference)	Why universities must change: the impact of technology on the management of universities
2005	Tec de Monterrey	Mexico	Keynote (by video-conference)	Strategic Planning for E- learning in Campus-based Institutions
2005	IFC International investment forum	Washington, D.C.	Web-cast	The continuum from campus-based learning to web-based learning
2005	Open University of Catalonia	Barcelona Spain	Keynote	Questioning the value of re-usable learning objects in education: the need for a business case
2006	Contact North	Sudbury, ON Canada	Workshop (by video-Conference)	Is distance education dead or dying?
2006	Virtual Educa	Bilbao Spain	Keynote	Tecnología para e-learning: la importancia de poner la tecnología al servicio de la educación

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2006	UNAD	Bogota Colombia	Keynote (by video- conference)	Las Universidades Abiertas del futuro en la sociedad del conocimiento
2006	IFC International investment forum	Washington D.C., USA	Interactive video-conference	The costs of e-learning
2006	Universidad de Guadalajara	Guadalajara Mexico	Keynote	Tecnología para e-learning: la importancia de poner la tecnología al servicio de la educación
2006	Universidad de Guadalajara	Guadalajara Mexico	Workshop	Planning an academic program using e-learning
2006	Alberta Distance Education and Technology Assoc.	Lethbridge Alberta	Keynote	Shifting economies, e-learning and the implications for academic planning
2006	CARNet	Zagreb Croatia	Keynote	Strategic planning for e-learning for campus-based institutions
2006	CARNet	Zagreb Croatia	Workshop	Implementing e-learning in higher education: key issues
2006	University of Zagreb/ EQUIBELT	Zagreb Croatia	Keynote	E-learning: why strategic planning is essential for success
2006	Univ. of Dubrovnik	Dubrovnik Croatia	Workshop	What must academic departments do to ensure success in e-learning?
2006	UTEM, Link 2006	Santiago Chile	Keynote	Planeación estratégica del e-learning: haciendo que funcione
2006	MacMaster University	Hamilton Ontario	Keynote	Do we really understand e-learning? Making technology work for learning

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2006	Jornadas universitarias de tecnologia educativa	Santiago de Compostela Spain	Keynote	Do we really understand e-learning?
2006	European Distance Education Network	Barcelona Spain	Conference organizer	Research into online distance education and e-learning
2007	Univ. of Illinois Online Conference	Champaign, IL USA	Keynote (by webcast)	Do we really understand e-learning?
2007	Universidad de Guadalajara	Guadalajara Mexico	Keynote	The impact of Web 2.0 on e-learning
2007	Universidad de Guadalajara	Guadalajara Mexico	Workshop	Designing e-learning with Web 2.0 tools
2007	Estonian e-university	Tartu Estonia	Keynote	The impact of Web 2.0 on e-learning
2007	Estonian e-university	Tartu Estonia	Panel	Opportunities and challenges in international virtual education
2007	Canadian Land Forces	Gagetown, NB Canada	Keynote	Strategic planning for learning technologies
2007	BCEdOnline	Vancouver, BC Canada	Keynote	Managing the impact of new technologies on teaching, learning and students
2007	IOC (Open Institute of Catalonia)	Barcelona Spain	Keynote	International developments in e-learning in vocational training
2007	Vancouver Community	Vancouver, B.C. Canada	Keynote	The impact of new technologies on the future of the college
2007	National Centre for Educational	Beijing China	Keynote	The impact of Web 2.0 on basic education in Canada

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2007	Beijing Normal University	Beijing China	Keynote	The impact of Web 2.0 on e-learning
2007	AgriTeam: Strengthening Capacity in Basic Education In Western China	Beijing	Keynote	Technology as a force for change
2007	European Association of Distance Learning	Dublin Ireland	Keynote	The impact of Web 2.0 on e-learning
2007	Canadian Club of Vancouver	Vancouver BC Canada	Keynote	E-learning and work in a knowledge-based economy
2007	National Ministry of Education	Bogota Colombia	Keynote (by video- conference)	Quality and e-learning: the challenge for institutions
2007	Universidad de Guadalajara	Guadalajara Mexico	Keynote	The world of e-learning research: an overview
2007	Universidad de Guadalajara	Guadalajara Mexico	Workshop	Best practices for designing research projects in e-learning
2007	International Council for Distance Education	Toluca Mexico	Keynote	Distance education in a knowledge-based society
2007	Royal Roads University	Victoria, BC Canada	Seminar (by webcast)	Issues in international online learning: five cases
2007	European Association of Distance Teaching Universities	Lisbon Portugal	Panel	The integration of new media in international courses
2007	National Ministry of Education	Bogota Colombia	Workshop	Planning and managing e-learning in higher education institutions

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2007	CARICOM	St. Lucia Caribbean	Keynote	Models of collaboration: international experiences, challenges and opportunities
2008	Univ. of Leicester	Leicester, UK (Web cast from Vancouver)	Keynote	The implications of Web 2.0 for teaching and learning in a knowledge-based society
2008	Ministry of Education	Copenhagen Denmark	Keynote	New technologies and market positioning for universities
2008	Universitat Politecnica de Catalunya	Barcelona Spain	Keynote	Planning for the effective use of ICTs for teaching in higher education
2008	King Fahd University of Petroleum and Minerals	Damman Saudi Arabia	Workshop	Academic department planning for e-learning
2008	University of Pretoria	Pretoria South Africa	Keynote	Why universities must change: the challenge of technology